



SCHOOL DISTRICT OF PITTSVILLE

Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships

HIGH SCHOOL
Dr. Cynthia Porter, Principal
5407 First Avenue
Pittsville, WI 54466
715-884-6412
FAX 715-884-2870

DISTRICT OFFICE
Rodney Figueroa, Superintendent
5459 Elementary Avenue, Suite 2
Pittsville, WI 54466
715-884-6694
FAX 715-884-5218

ELEMENTARY SCHOOL
Heather Friday, Principal
5459 Elementary Avenue, Suite 1
Pittsville, WI 54466
715-884-2517
FAX 715-884-5232

Special Education and Pupil Services Monthly School Board Report

Matthew Sherwood

Director of Special Education and Pupil Services

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Our Vision: Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships.

Our Mission: Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community.

Staff is trained annually on Wisconsin Act 125, which addresses the use of physical restraint and seclusion. The Pittsville School District recognizes the right to effective instructional strategies to be the fundamental educational right of each child. We believe that positive behavioral support and educational strategies should be used, as they relate to behavioral intervention, to respect each child's dignity and personal privacy. Intervention techniques must focus not only on eliminating an undesirable behavior but also a determination of the purpose of that behavior, and the provision/instruction of a more appropriate response. To minimize the need for any use of physical restraint or seclusion in school settings, administrators and teachers prioritize prevention as it relates to behavior problems which significantly reduce the need for physical restraint and seclusion. For the 2018-2019 school year at the elementary, there were two incidents of restraint; both incidents occurred with a student with a disability. There were zero incidents of restraint for students without a disability. There were zero incidents of seclusion for students with or without a disability. At the high school, there were zero incidents of seclusion or restraint for students with or without a disability.

The new Preschool Transition application is now available. All notifications and referrals received from the county Birth to 3 Program will be accessed using the Preschool

Transition application. This application will be used to ensure children participating in county Birth to 3 Programs (Part C) experience a smooth and effective transition to local education agency (LEA) early childhood programs (Part B). This application will also be used for Indicator 12 reporting, which is the percent of children referred by Part C prior to age three, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.